

Spelling, Punctuation and Grammar

Sequencing Sentences to Form
Short Narratives

Sequencing Sentences to Form Short Narratives



The background features a stylized, cartoonish illustration of a village. In the foreground, there are several trees with green foliage and brown trunks. In the middle ground, a small house with a brown roof and white walls is visible, along with a river or path winding through the scene. The overall style is simple and colorful.

Sequencing Sentences to Form Short Narratives

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can order sentences to tell a story.

Success Criteria

- I can read sentences carefully.
- I can put sentences in order to tell a story.
- I can spot when sentences are not in the right order.

Introductory Activity



Sentences in Sequence

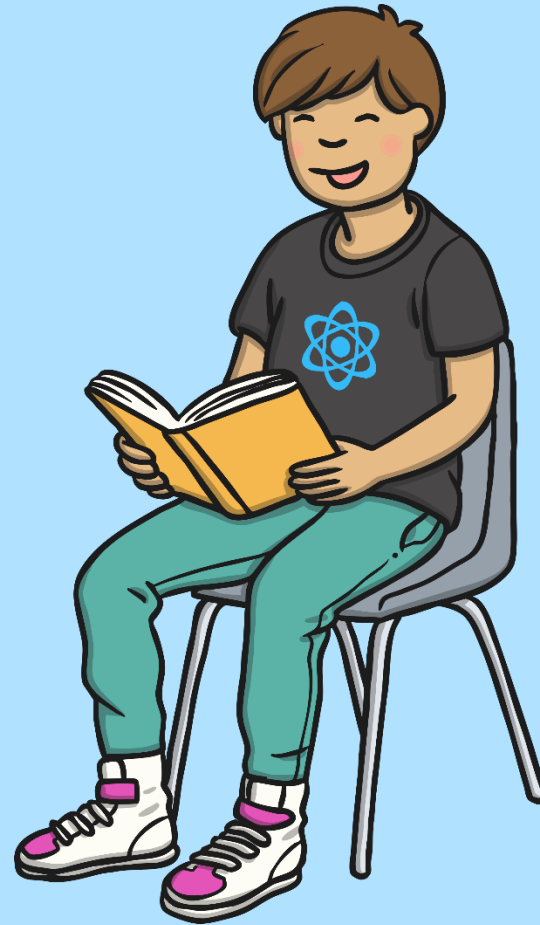


When we write a story, the sentences need to be in the correct **sequence**.

This means that they need to be written **in order**, one after the other.

This helps the reader to make sense of the story.

The words at the start of the sentences can also help to keep order in the story and link the parts of the story together.



Sentences in Sequence



Read these sentences.

Can you put them into the correct order?

Cinderella

~~The girl called Cinderella with a magic wand and took stepsisters every day.~~

~~The girl called Cinderella with a magic wand and took stepsisters every day.~~

This made Cinderella very unhappy.



Now the sentences are in the right order, the story makes sense!

Sentences in Sequence



Read these sentences.

Can you put them into the correct order?

The Three Little Pigs

One day in the morning, three little pigs decided to go to the market to buy some food.

One day in the morning, three little pigs decided to go to the market to buy some food.

The next morning, the three little pigs set out to make new homes.



Now the sentences are in the right order, the story makes sense!

Independent Focused Activity



Fairy Tale Sentences 1



You are going to work on your own to complete the **Fairy Tale Sentences 1 Activity Sheet**.



Put the sentences in the correct order to tell the beginning of the story. Look at the words at the start of the sentences and use the pictures to help you.



Fairy Tale Sentences 1

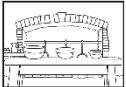

I can order sentences to tell a story.

1. Cut out the sentences and stick them in the right order to tell the start of the story. Use the pictures to help you.



Goldilocks and the Three Bears



a)  



b)  

c)  


Fairy Tale Sentences 1

d)  

e)  

f)  

Fairy Tale Sentences 1



Goldilocks was hungry so she ate some of the porridge in the biggest bowl.

One day, a girl called Goldilocks was walking in the woods when she spotted a little house, called Three Bears Cottage.

In the kitchen, she found a table with three bowls of porridge.

"Oh that's too hot!" she cried, dropping the spoon.

Goldilocks was feeling curious so she went inside.

So she tried the other bowls and found the porridge in the smallest bowl was just right.

Review Activity



The Wrong Order



Why is the order of sentences in a story important?
Can you think of some reasons?

Let's play a game.
Can you spot the sentences that
are in the wrong place?
Where should they be?

The Wrong Order



Rapunzel

One day, a wicked witch stole a beautiful princess, called Rapunzel, from her parents. The witch locked Rapunzel away in a high tower so she would not be found. Each day, the witch would visit the high Rapunzel's tower and she would let Rapunzel's long golden hair into the tower. One day, the witch heard Rapunzel climbing, so Rapunzel's long golden hair into the tower.



This sentence should be here.

The Wrong Order



The Elves and the Shoemaker

A poor old shoemaker was once so tired that he fell asleep while making a pair of shoes. ~~While he slept, some kind of magic came over him. He made a pair of exquisite shoes. The shoemaker's wife took the shoes to the market. The shoemaker's wife took the shoes to the market and sold them for a great price. The shoemaker and his wife were very happy!~~



This sentence should be here.

The Wrong Order



Hansel and Gretel

These children were left out in the woods by their wicked stepmother who thought they would find the woods look after them. Hansel and Gretel were left in the woods by their wicked stepmother who thought she couldn't fix their lives. However, when the children found out that the house was made of sweets, a witch wanted to eat them. Gretel tricked the witch into sitting on the chair and she locked her in and ran home.

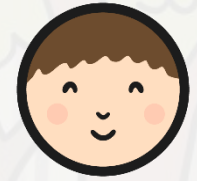


This sentence should be here.

Consolidation Activity



Fairy Tale Sentences 2



You are going to work on your own to complete the **Fairy Tale Sentences 2 Activity Sheet**.

Write the next part of your fairy tale. Unjumble the sentences and write them down to finish telling the story.

Can you add a final sentence of your own?



Fairy Tale Sentences 2

I can order sentences to tell a story.

Read the beginning of the story.

One day, a girl called Goldilocks was walking in the woods when she spotted a little house, called Three Bears Cottage. Goldilocks was feeling curious so she went inside. In the kitchen, she found a table with three bowls of porridge. Goldilocks was hungry so she ate some of the porridge in the biggest bowl. "Oh that's too hot!" she cried, dropping the spoon. So she tried the other bowls and found the porridge in the smallest bowl was just right.

Next in the story...


1. Unjumble the next few sentences and write them down to finish the story. Can you add a final sentence of your own?

While she was sleeping, the three bears came home.

Goldilocks soon felt tired so she tried the bears' beds.

She liked the smallest bed the best and she fell asleep.

They chased Goldilocks out of the house.



Assessment



What Comes Next?



Listen carefully to the sentences.

Can you work out which sentence comes next? Why should it come next?

The Enormous Turnip



What Comes Next?



One day, a man planted some turnip seeds.

What comes next?

- a. In a few days, the seeds began to grow. ✓
- b. The turnip was enormous!



What Comes Next?



In a few days, the seeds began to grow.

What comes next?

- a. One of the seeds grew faster than the rest.
- b. The man tried to pull up the turnip.



What Comes Next?



It grew and grew and grew.

What comes next?

- a. The next day, it was sunny.
- b. Soon the turnip was **ENORMOUS!**



What Comes Next?



Soon the turnip was ENORMOUS!

What comes next?

- a. The farmer decided to pull up the enormous turnip. ✓
- b. The seeds were good.



What Comes Next?



Use all of the information you have learnt and practised about sequencing sentences.

Work on your own to complete the **Application Activity Sheet**.

The farmer decided to pull up the enormous turnip.


What happens next?


Put the pictures in order and write a sentence for each one to finish the story of The Enormous Turnip.


The Enormous Turnip


I can order sentences to tell a story.


1. Write the next sentences of the story in the correct order. Use the pictures to help you decide what comes next.


a) 

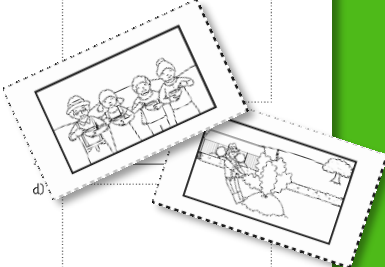
b) 

c) 

d) 

e) 

f) 



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